

2023 California Changemakers - Spring Project

EQ: How can we learn from the past to lead our community to a more just and inclusive future?

	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Week 1 4/10-4/14</p> <p>Spanish coming to CA 1500s - 1700s (Why did they come to CA?)</p>	<p>NO SCHOOL - Staff Day</p>	<p>First origami folds: hat, kite, samurai A</p> <p>Radial relief sculpture - white</p>		<p>Project Launch-History Mystery</p>	<p>Spanish (Cabrillo 1542 and later people in the 1700s) and why they came to California (ppt)</p> <p>Voyages of the San Salvador video</p> <p>Weekly Reflection 1</p>
<p>Week 2 4/17- 4/21</p> <p>Missions 1769-1823 (What was the goal of the Spanish and how did it impact Indigenous populations?) and Indian Boarding Schools</p>	<p>Radial relief sculpture - color</p>	<p>Radial symmetry mandalas</p>		<p>Missions History Mystery</p> <p>Slideshow</p> <p>https://ca.pbslearningmedia.org/resource/mod19-soc-grandpas-drum/grandpas-drum-molly-of-denali/ - Alaska Native History (goes through a story of a family whose grandpa no longer wants to play his drum due to the boarding schools)</p>	<p>Newsela Article on Missions and Indigenous people</p> <p>Weekly Reflection 2</p>
<p>Week 3 4/24- 4/28</p> <p>Mexican</p>	<p>Start Number the Stars (launch ppt)</p> <p>Positive and negative</p>	<p>origami mini mural heart</p> <p>Introduce Mademoiselle</p>		<p>Article</p> <p>How California became a state ppt</p>	<p>Weekly Reflection 3</p>

<p>Independence 1810-1821</p> <p>And how Mexico became a US state</p> <p>Start Number the Stars</p>	space	Maurice			
<p>Week 4 5/1-5/5</p> <p>Gold Rush 1848</p>	Art class: new folds: Pinwheel, whale	<p>Video</p> <p>Gold rush article</p>		Weekly Reflection 4 Art class: new fold: bird. Bird in sky artwork. Tiny bird challenge	<p>SNOW DAY</p> <p>No School!</p>
<p>Week 5 5/8-5/12</p> <p>Transcontinental Railroad (1863-1869)</p>	Analogous colors	Railroad intro article	Charlie Brown railroad video (25 minutes)	Students list words for origami mural Origami heart cards and butterflies for mother's day	<p>Railroad strike article</p> <p>Weekly Reflection 5</p>
<p>Week 6 5/15-5/19</p> <p>Chinese Exclusion Act (1882-1943)</p>	Fold origami for mural	<p>Chinese Exclusion Act Newsela Article</p>		Fieldwork to the Museum of Us	Weekly Reflection 6
<p>Week 7 5/22-5/26</p> <p>Japanese Internment (1942-1946)</p>		<p>Japanese Internment history mystery</p> <p>Students vote on final word choice</p>		<p>Video</p> <p>Japanese Internment Newsela</p>	Weekly Reflection 7
<p>Week 8 5/29-6/2</p> <p>Civil Rights Movement (1954-1968)</p>	NO SCHOOL - Memorial Day	<p>Read Ruby Bridges</p> <p>Spoken word: Day 1 Students look at sentence starters and put their ideas on</p>	<p>Read "Let the Children March"</p> <p>Spoken word: Day 2 Students star their</p>	<p>Read "Separate is Never Equal"</p> <p>Spoken word: Day 3 Students choose their</p>	Discussion/ Reflection- Based on what we learned in this project, what do you want the future to be like? How can we

<p>California Now (How are people being treated as "other" now? How are they impacted? How do we want to treat people now?)</p>		<p>post-its</p>	<p>favorites</p>	<p>sentence starter and finalize their sentence based on the ideas and feedback from their peers</p> <p>Art class: attach origami to mural</p>	<p>lead our community to be that way?</p> <p>Practice spoken word</p> <p>Weekly Reflection 8</p> <p>Start filming spoken word</p>
<p>Week 9 6/5 - 6/9</p> <p>Prepare for Exhibition</p>	<p>Finish filming spoken word (if needed)</p> <p>Prepare folders (favorite article, favorite poem, etc.)</p>	<p>Rearrange rooms and practice</p>	<p>Exhibition practice</p> <p>Schoolwide Exhibition 5:30-6:15</p>		